

Data Transmission System (DTS)

DATE: October 24, 2005

STATUS: ORIGINAL SUBMISSION

Part C, Non-child count data are due November 1, 2005.

Please read the following basic guidelines before completing the Data Transmission System (DTS) forms:

1. To change the size and appearance of the text on the spreadsheet, select VIEW from the toolbar, select ZOOM, and then select the percentage increase or decrease.
2. Enter the appropriate data into the YELLOW shaded areas on each page of the form. Please be sure to read section heading descriptions so data are entered in the correct section. Also, be sure to enter any State and date information. The two-digit State postal code should appear on every page of the form. A list is available on PAGE1. Use the scroll bar or the up or down arrow keys to scroll through the list. Click on the appropriate State postal code to select it.
3. If you choose to cut and paste data from another area, use the PASTE SPECIAL option and select VALUES. This will protect the current formats.
4. Any comments regarding the submitted data should be entered on the last page of the workbook, titled COMMENTS.
5. Save the completed forms. Please be sure that your State postal code appears in the file name. (Example: Maryland - CT404MD.XLS)
6. RED cells indicate computational errors or an error in reporting race/ethnicity. Sum totals for race/ethnicity should not be greater than reported totals. **Please make sure there are NO RED CELLS before saving and submitting data.**
7. Print the entire workbook by selecting, FILE, PRINT and then select ENTIRE WORKBOOK located in the 'PRINT WHAT' section. Send printed copies of the completed DTS forms to the Office of Special Education Programs (OSEP) at the following address:

Stephanie S. Lee, Director
Office of Special Education Programs
U.S. Department of Education
Part C Data Reports
Program Support Services Group
Mail Stop 2600
550 12th Street, S.W.
Washington, D.C. 20202
Attn: Cheryl Broady

8. If you received your file by e-mail, please return electronic copies of completed DTS forms to Shafali Srivastava at Westat.

ShafaliSrivastava@westat.com
Westat
1650 Research Blvd.
RA 1297
Rockville, MD 20850-3159

9. If you have any questions or comments, please contact Shafali Srivastava at (301)-315-5998.

TABLE 4

OMB NO.: 1820-0556

FORM EXPIRES: 8/31/2007

REPORT OF EARLY INTERVENTION SERVICES ON IFSPS
PROVIDED TO INFANTS, TODDLERS, AND THEIR FAMILIES
IN ACCORDANCE WITH PART C

DECEMBER 1, 2004

STATE: **ND - NORTH DA**

EARLY INTERVENTION SERVICES	NUMBER OF INFANTS AND TODDLERS (BIRTH THROUGH 2) AND THEIR FAMILIES RECEIVING SERVICES						Computed Total
	TOTAL	AMERICAN INDIAN OR ALASKA NATIVE	ASIAN OR PACIFIC ISLANDER	BLACK (Not Hispanic)	HISPANIC	WHITE (Not Hispanic)	
1. ASSISTIVE TECHNOLOGY SERVICES/DEVICES	67	3	0	2	1	61	67
2. AUDIOLOGY	116	8	1	1	4	102	116
3. FAMILY TRAINING, COUNSELING, HOME VISITS, AND OTHER SUPPORT	546	77	2	8	9	450	546
4. HEALTH SERVICES	169	38	1	1	4	125	169
5. MEDICAL SERVICES (for diagnostic or evaluation purposes)	111	8	0	0	1	102	111
6. NURSING SERVICES	29	6	0	0	2	21	29
7. NUTRITION SERVICES	217	38	0	2	6	171	217
8. OCCUPATIONAL THERAPY	237	23	1	4	5	204	237
9. PHYSICAL THERAPY	153	39	0	3	3	108	153
10. PSYCHOLOGICAL SERVICES	10	0	0	0	0	10	10
11. RESPITE CARE	39	5	0	1	1	32	39
12. SOCIAL WORK SERVICES	52	4	0	0	5	43	52
13. SPECIAL INSTRUCTION	318	21	0	6	5	286	318
14. SPEECH-LANGUAGE PATHOLOGY	244	19	1	3	5	216	244
15. TRANSPORTATION AND RELATED COSTS	83	5	0	0	2	76	83
16. VISION SERVICES	62	16	0	0	0	46	62
17. OTHER EARLY INTERVENTION SERVICES *	92	8	1	3	4	76	92

* Please list the Other Early Intervention Services included:

U.S. DEPARTMENT OF EDUCATION
OFFICE OF SPECIAL EDUCATION
AND REHABILITATIVE SERVICES
OFFICE OF SPECIAL EDUCATION
PROGRAMS

COMMENTS

TABLE 4

REPORT OF EARLY INTERVENTION SERVICES ON IFSPS
PROVIDED TO INFANTS, TODDLERS, AND THEIR FAMILIES
IN ACCORDANCE WITH PART C

DECEMBER 1, 2004

STATE: ND - NORTH DAKOTA

COMMENTS

This image shows a full page of blank, yellow-lined notebook paper. The paper has a light cream or pale yellow background color. It is ruled with thin, dark grey or black horizontal lines that are evenly spaced across the entire width of the page. There are no vertical margin lines, no text, and no other markings on the paper. The lighting appears slightly brighter towards the top edge, giving it a subtle gradient.

ORIGINAL SUBMISSION
CURRENT DATE: